



## Vision Therapy (VT) Distance Learning Plan

In collaboration with the Educational Services Team, the Pomona Unified SELPA is dedicated to supporting vision therapy providers and families as we move into this 21st Century learning experience together. As we explore what the schedule and experience will be for vision therapy providers, we are mindful of the fact that we have varying skill levels, varying family needs and student needs. The schedules below show an implementation plan of PUSD's vision therapy Distance Learning Model. The schedule is meant to be a recommendation. It is understood that each provider's schedule will be based on various needs.

During the week of April 6th - April 10th, vision therapy providers will focus on the following:

- Contacting parents to check in and discuss possible service provision (via distance learning options such as Zoom or via telephone)
- Reviewing caseloads to determine a tentative schedule of services
- Collaborating with classroom teachers and other case managers regarding schedules
- Collaborating with other VT providers regarding distance learning options and service models
- Connecting with District program administrator regarding any challenges or needs specific to their work

Effective the week of April 13th, vision therapy staff will be providing services to students in various ways:

- Direct vision therapy using Zoom, Google Hangout/Meet or other compatible methods. If there are technology barriers, staff will document challenges and may provide direct support via telephone.
  - Services offered will be per the IEP frequency and duration
- Indirect services using personalized learning tools may be provided to all students/parents on a weekly basis. VT provider will provide the tools after teaching the student (and parent as appropriate).
- Indirect services to support individual student learning plans:
  - Contact to parent to check in, get feedback on student progress, provide support for learning tools

- Collaborate with teachers, administrators and other service providers regarding distance learning, student needs and progress
- Contact and documentation methods
  - VT should be contacting parents and students using a variety of methods:
    - Individual phone calls to parent regarding the proposed plan. Staff can use Google Voice in order to maintain privacy.
    - Get parent confirmation of the proposed schedule of services
    - Use Zoom Conferencing, Google Hangouts/Meeting or other similar technology to provide face to face services
    - If student does not have technology, services will need to be provided via phone.
    - Students should be provided with “personalized learning practice” of skills related to their goal areas
    - All services (including service attempts to provide services) will be documented via SOAP notes
    - SOAP notes for each session provided will be documented using the typical method of note taking
- Each VT provider will complete a “Distance Services Learning Chart” for each student on his/her caseload
  - The Distance Services Learning Chart will document the frequency, duration and type of supports that were offered to each student based on their current IEP and individual needs

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