



In collaboration with the Educational Services Team, the Pomona Unified SELPA is dedicated to supporting speech and language providers and families as we move into this 21st Century learning experience together. As we explore what the schedule and experience will be for our service providers, we are mindful of the fact that we have varying skill levels, varying family needs, and student needs. The schedules below show an implementation plan of PUSD's Distance Learning Model for providers. The schedule is meant to be a recommendation. It is understood that each provider's schedule will be based on various individual student needs.

During the week of April 6th - April 10th, providers will focus on the following:

- Contacting parents to check in and discuss possible service provision (individual or group sessions)
- Reviewing caseloads to determine a tentative schedule of services
- Collaborating with classroom teachers and other case managers regarding schedules
- Collaborating with teachers and/or providers regarding distance learning options and service models
- Connecting with supervisor regarding any challenges or needs specific to their caseload

Effective the week of April 13th, Providers will be providing services to students in two ways:

- Direct counseling services using Zoom or Google Voice/Hangout/Meet. If there are technology barriers, staff will document challenges and may provide direct support via telephone.
- Services will be individual per the IEP and per parent consent
- Indirect services using personalized learning tools will be provided to all students/parents on a case by case basis.
- Contact with students via email, Zoom or Google Hangout/Meet to check in on wellness and provide services.
- Providing "office hours" for parents or for students to check in.
- Conducting comprehensive risk assessments if needed.
- Provide students with the daily schedule for Counseling Support and refer families and/or students to Patti Azevedo for urgent needs. If a student currently receives counseling/guidance or ERICS services, please contact their service provider directly.
- Related Services providers will schedule student services per IEP.
- ERICS team will be available to provide support for school sites with school psychologist collaboration if needed.

Estimated time spent in each area:

- Approximately 25-30 hours per week will be dedicated to direct individual services.
- Approximately 5 hours per week will be for planning and collaborating with staff.
- Collaborate with small groups of teachers, administrators and other service providers regarding distance learning, student needs and progress
- Time of day will depend on the schedules set by other staff.



Procedure Steps for Crisis Support for Staff and Students:

- School Psychologists will collaborate and contact the PUSD Crisis team and/or ERICs team if a student and/or family is in crisis. The family will be linked to resources.

**LA County of Mental Health Contact for Immediate Support 1-800-854-7771**

<b><u>Special Education Contact and Support List</u></b>	
<p><u>Edilia Fausto-Robles</u>; Program Specialist  <a href="mailto:Edilia.Fausto-Robles@pusd.org">Edilia.Fausto-Robles@pusd.org</a></p>	<p>Allison, Alcott, Arroyo, Diamond Point, Golden Springs, La Verne, Lincoln, Lopez, Pantera, Philadelphia, Ranch Hills, Washington            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Matthew Copleand</p>
<p><u>Teresa Patel</u>; Program Specialist  <a href="mailto:Teresa.Patel@pusd.org">Teresa.Patel@pusd.org</a></p>	<p>Armstrong, Decker, Harrison (preschool), Kellogg, Kingsley, Lexington (TK), Madison, Roosevelt, San Antonio, San Jose (Pre-School), Westmont            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Dr. Terry York</p>
<p><u>Irishia Williams</u>; Program Specialist  <a href="mailto:Irishia.Williams@pusd.org">Irishia.Williams@pusd.org</a></p>	<p>Barfield, Montvue            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Ruth Karpinski</p>
<p><u>Josephine Castro</u>; Program Specialist  <a href="mailto:Josephine.Castro@pusd.org">Josephine.Castro@pusd.org</a></p>	<p>PBS            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Elizabeth Vosseler</p>

<p><b><u>Secondary Program Specialist;</u></b>             Catalina Lacrue            Shea Estrada            Irishia Williams</p>	<p><b>K-8 Schools</b>            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Daniel Fisher</p> <p><b>High Schools</b>            Procedure Steps for Crisis Support for Students and Staff:            1. School Psychologist            2. ERICS provider: Ruth Karpinski</p>
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